

Standard „Social Rehabilitator” was also elaborated. During the College Council meeting on March 7, 2007, there was made a decision to start the implementation of the first level higher education professional study program „Social Rehabilitation”. The licence for the rights to implement the first level higher education professional study program „Social Rehabilitation” was submitted to the Licensing Commission of the Ministry of Education and Science. On June 12, 2007 the licence No 041018-4 for the program “Social Rehabilitation” – 41762 was issued. Upon completion of the studies in the program “Social Rehabilitation” a diploma on the acquirement of the qualification of the social rehabilitator (Professional classification code of the Republic of Latvia 346102) and the fourth qualification level are granted in compliance with the Cabinet Regulations (2.12.2008) No 990 “Regulations on the classification of Latvian education”. For the development of the structure of the study program and its organisation, regulatory enactments of the Latvian higher education system were used, including the Law on Education of the Republic of Latvia, the Republic of Latvia Cabinet Regulations No 141 of 20.03.2001, the Professional Standard of the Social Rehabilitator (registration No PS 0134).

Social Rehabilitator works in the social welfare institutions that ensure medical, rehabilitation and social rehabilitation services at the establishment or at the client’s place of residence. Social rehabilitator takes part in the elaboration of social rehabilitation plans for such individuals, who due to different social, mental, physical disorders are isolated from the society; promotes the improvement of the client’s social skills and formation of new skills; implements client’s social activation; stimulates client’s interest, wish and will to live independently and validly; evaluates the provided social rehabilitation services and advances suggestions for their improvement; ensures the client's participation in choosing and receiving optimal social rehabilitation services, as well as in the elaboration of rehabilitation plan and its observance; assesses clients’ satisfaction with the social rehabilitation service; works under the supervision of a professional social worker.

The goal of this study program is to educate social rehabilitators and prepare them to such professional activity that would promote the compliance with the general human rights principle in the country and society and to provide the society with qualitative social rehabilitation services, thus promoting the integration of socially isolated groups into the society.

Program objectives:

- to provide students with a possibility to acquire knowledge, ensuring their understanding about:
 - the nature of social problems, the reasons for their origin and development;
 - welfare system: Basic principles, goals of activities, functions of the system’s basic elements;
- to introduce with the essence of social rehabilitation, to provide notions on the social rehabilitation models in Latvia and in the world;
- to ensure the necessary knowledge in social sciences in order to understand the interaction of the society and individual in the context of social problems;
- to develop and improve students’ specific knowledge and skills in the social rehabilitation in compliance with the professional standard of the social rehabilitator;
- to promote the acquirement of professional skills, to evaluate, plan, manage and organize the social activation work in a manner that would encourage the integration of

a client into the society and to ensure versatile possibilities for practice in social rehabilitation;

- to promote the development of students' personal qualities and formation of attitudes in compliance with the practice of social rehabilitator and the professional standard;
 - to promote students' creative, research and social activities as well as motivation for a lifelong education;
 - skills to establish a favourable contact with a client, to obtain trust, to reduce client's social and emotional stress;
 - skills to define the level of the client's social skills and social activities, to renew client's impaired social ties, to ensure their valid functioning; • to identify symptoms testifying about the persons dependence;
 - to evaluate the client's household conditions and needs, to adapt the environment to the individual needs;
 - to identify symptoms testifying about physical, sexual or emotional abuse;
 - to maintain non-discriminatory practice;
 - skills to organize client's free time in accordance with his/her interests and specific needs, to assist the client to maintain active life style;
 - to promote the client's independence and skill to protect his/her rights;
 - communication skills to cooperate and work in a team with other professionals; data analysis, skills to obtain information and servicing skills;
 - skills to act in a risk/crisis situations;
 - to observe confidentiality and general ethic norms.
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